

# Sirous Panahi, Ph.D.

Associate Professor  
Iran University of Medical Sciences,  
Faculty of Health Management and Information Science,  
Medical Library and Information Science Department

## CONTACT INFORMATION

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**Links to Academic Profiles:** [Scopus](#) | [ResearcherID](#) | [ResearchGate](#) | [Academia](#) | [Google Scholar](#) | [ORCID](#) | [Semantic Scholar](#)

## EDUCATION

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- 2010- 2014      **Ph.D. in Information Studies- Knowledge Management**  
Queensland University of Technology, Brisbane, Australia  
**Thesis Topic:** *Social media and tacit knowledge sharing: Physicians' perspectives and experiences.*
- 2002-2004      **MSc. in Medical Library and Information Science**  
Iran University of Medical Sciences and Health Services, Tehran, Iran  
**Thesis Topic:** *Evaluation of Ghadir Resource Sharing Program from the Viewpoint of Users (Tehran-2004) and Proposing a Model to Health Libraries*
- 1998-2002      **BSc. in Medical Library and Information Science**  
Tabriz University of Medical Sciences and Health Services, Tabriz, Iran

## WORK EXPERIENCE

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- Jul. 2014-Present      **Faculty member** (Associate Professor) at Iran University of Medical Sciences (IUMS), Faculty of Health Science and Information Science, Tehran, Iran
- Jun. 2023-Present      **Dean of the libraries and information services** at Iran University of Medical Sciences (IUMS), Tehran, Iran
- Mar. 2015- Present      **Head of the department**, Medical Library and Information Science, IUMS, Tehran, Iran
- Aug. 2022- Present      **Library Advisor**, Central Library of Iran University of Medical Sciences (IUMS), Tehran, Iran
- Jul. 2010- 2013      **Sessional academic, Tutor** at Queensland University of Technology, Brisbane, Australia
- Mar.2009-Nov.2009      **Education Coordinator**, Institute of Management Research and Education (IMRE), Karaj, Iran
- Nov. 2006-Mar. 2009      **Associate Director and production manager, Publication Office**, Institute of Management Research and Education (IMRE), Karaj, Iran

Sep. 2004-Nov.2006 **Librarian**, IMRE Library, Karaj, Iran  
Jun. 2003-Jul. 2004 **Librarian** (Part-Time), Sahel Engineering Consultant,  
Tehran, Iran

## **PROFESSIONAL AFFILIATIONS AND SERVICES**

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### **Journal editor**

Jun. 2018-Present Associate editor (Specialty Editor) of Journal of Health Administration  
Jun. 2020-Present Editorial board member of Journal of Medical Library and Information Science

### **Ad-hoc Reviewer**

Journal of knowledge management  
Health informatics journal  
PLOS One  
Health Information Management  
Information Development  
BMC public health  
Journal of Behaviour & Information Technology  
Cell journal  
Library Philosophy and Practice  
Journal of Health Administration  
Payavard Salamat,  
Journal of Medical Library and Information Science,  
Health Policy and Technology  
etc.

### **Professional Organization Member**

2019-Present Iranian Medical Library and Information Science Association  
(Member of the executive board)  
2003-2009 Iranian Library and Information Science Association  
2000-2002 Student research committee- Tabriz University of Medical Sciences  
2002-2004 Student research committee- Iran University of Medical Sciences

### **Committee Member**

Mar. 2019-Present **Member of Examination Committee and National Board for Medical Library and Information Science**  
Jul. 2014-Present **Member of several committees** such as the Faculty Research Committee, the University Strategic planning committee, the Postgraduate Education Committee, the Professional ethics committee  
Jul. 2014-Present **Director, the Faculty Student Research Committee**, IUMS, Tehran, Iran  
Dec. 2014-Aug. 2023 **Advisor, the Faculty Scientometrics Committee**, IUMS, Tehran, Iran  
Oct. 2016 **Conference chair and scientific secretary**, second National Conference of Medical Libraries and Information Centers

## **TEACHING EXPERIENCE**

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### **Academic Courses:**

Feb. 2014-Present (Iran University of Medical sciences)

- Health information economy (Ph.D.)
- Health information management (Ph.D.)
- Library planning and evaluation (Ph.D.)
- Research seminar (Ph.D.)
- Communication (Ph.D.)
- Research methods (Postgraduate and undergraduate)
- Indexing and Abstracting (Master)
- Medical information systems (Postgraduate)
- English for LIS students (Master)
- Management of Health information resources (undergraduate)
- Computer skills for LIS students (undergraduate)
- IT skills for nursing students (undergraduate)

Jul. 2010-2013 (Tutoring for following courses at Queensland University of Technology for five semesters- 90 hours each semester, in total over 500 hours)

- Tutoring Web 2.0
- Tutoring Enterprise 2.0

### **Workshops presented:**

2014- Present

- Thematic analysis (three \* 6 hours)
- Systematic reviews (five \* 4 hours)
- Qualitative research (two \*6 hours)
- Proposal writing (five \*6 hours)
- Scientific database searches such as PubMed, Scopus, and WOS (more than ten \* 4-6 hours)
- Social media and healthcare organizations (two \* 4 hours)
- Using Endnote reference manager software (four \* 4 hours)
- Strategic Planning (two \* 4 hours)
- Social media and knowledge sharing among physicians (two \* 4 hours)
- Nvivo (two \* 4 hours)
- Clinical Experience documenting (6 hours)

### **RESEARCH INTERESTS**

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- Interplay between Information, Learning, Technology, and People
- Health Information Seeking
- Health Information Literacy
- Library Impact and ROI
- Research Impact
- Health Grey literature
- Scholarly communication
- Social Web Technologies
- User Experience
- Scientometrics

- Library Planning/Management/marketing
- Health Knowledge/Information Management
- Tacit Knowledge Sharing
- Qualitative Research

## SKILLS

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- General ICDL skills
- Qualitative data analysis software (MaxQDA, NVivo)
- Quantitative data analysis software (SPSS, Amos, Lisrel)
- Referencing software (Endnote, Mendeley)
- Library and publishing software (Dspace, Eprints, Koha, Azarsa, etc.)
- Educational software (Blackboard, Google Classroom, Adobe Connect, etc.)
- Qualitative /quantitative research methodology
- Systematic reviews
- Database search (PubMed, WOS, Scopus, etc.)
- Academic writing
- Curriculum planning
- Research mentoring & supervision
- Social media analysis

## AWARDS

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Nov. 2020 and Nov. 2021	<b>Nominated twice for educational excellence at Dr. Vosough Educational Festival, IUMS, Iran</b>
Nov. 2018	<b>Outstanding researcher of the university in the LIS field, IUMS, Iran</b>
Jun. 2016	<b>Top student research committee of the university (as a head of the committee), IUMS, Iran</b>
Mar. 2010	<b>Ph.D. scholarship award by Iran Ministry of Health and Education of Iran for studying Ph.D. at QUT, Australia</b>
Aug. 2002	<b>Top candidate (rank 3) in national university entrance exam for M.Sc. degree in Medical Library and Information Science</b>
Dec. 2000	<b>Top medical librarianship student in Bachelor's degree, Tabriz University of Medical Sciences, Iran</b>

## PUBLICATIONS

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### Published/Under Published Articles:

1. Panahi, S., Tabarraei Natanzi, H., Soleimanpour, S., Asadzandi, S. (2023) Retracted Articles in the Field of Basic Medical Sciences: Characteristics and Citation analysis. **Under review.**
2. Alami, H., Panahi, s., Saniee, N. (2023). The policy impact of research in the field of health management and policy-making at Iran University of Medical Sciences from 2014 to 2019. **Under review.**
3. Mahami, M., Nemati-Anaraki, L., Panahi, S. (2023). Factors influencing knowledge sharing in knowledge networks & CoPs: A systematic literature review. **Under review.**
4. Ghalavand H., Panahi, S., Sedghi, S (2023). Benefits and challenges of physicians' professional storytelling over the social media. **Under review.**

5. Ashrafi Rizi, H., Panahi, S, (2023). The lived experience of PhD students and organizers in conducting comprehensive examinations in Iranian medical sciences' universities: A phenomenological study. **Under review.**
6. Lotfi, M., Lotfi, F., Sedghi, S., Panahi, S., (2023). Cost-effectiveness of health literacy enhancement intervention on patients with type II Diabetes. *Medical Journal of the Islamic Republic of Iran (MJIRI)*, 37 (1):86 . (Scopus, PubMed).
7. Panahi, S., Maleki, S., Nemati-Anaraki, L. Saraipour, F. (2023). The presence of medical sciences faculty members on academic social networks and its relationship with citations to their articles. *International Journal of Information Science and Management (IJISM)* (Scopus). **In Press.**
8. Mirzaei, A. Panahi, S. Langarizadeh, M. Sedghi, S. (2023) Identifying and validating the components for development of an information system for health grey literature in Iran: a mixed method approach. *Journal of Education and Health Promotions*, (ISI-ESCI, Scopus, PubMed). **In press.**
9. Panahi, S., Bazrafshani. A., Mirzaee, A. (2023) Development and reliability assessment of the LibQUAL+® scale in health sciences libraries: A Persian Language experience. *Journal of the Medical Library Association (JMLA)*. (ISI, IF: 2.32, PubMed, Scopus) **In press.**
10. Nemati-Anaraki, L., Ghamgosar, A. Panahi, S., and (2023). Barriers and facilitators of conducting research with team science approach: A systematic review. *BMC Medical Education*, 23:638. (ISI, IF: 3.60, PubMed, Scopus).
11. Panahi, S., Lotfi, M., and Ouchi, A. (2023). A Bibliometric Analysis in Web of Science Publications for Obtaining Global Research Trends and Hot Topics in Library and Information Science. *International Journal of Information Science and Management*, 21 (4). (Scopus).
12. Panahi, s., Fahimi, F, Asgharnejhad-farid, A., Ansari, M. (2023). The Effect of library use on improving the mental health of homeless people recovered from addiction. *Journal of Health Administration (JHA)*, 26(1):90-109. (Scopus).
13. Ghalavand, H., Panahi, S., Khani, S. Danaee Mehrabad, S. (2022) Revenue generation in libraries: A Systematized Review. *Information Development*. (ISI, IF: 2..07, Scopus, PubMed). DOI: 10.1177/02666669221147249. **Advance online publication.**
14. Boroumand, M.A., Sedghi, S., Adibi, P., Panahi, S. Rahimi, A. (2022). Patients' perspectives on the quality of online patient education materials: A qualitative study. *Journal of Education and Health Promotions*, 11 (1):402- (ISI-ESCI, Scopus, PubMed).
15. Zarezadeh, Farzaneh, Nemati-Anaraki, L., Panahi, S. (2023). The cardiovascular articles of the Middle East countries in the social media: An altmetrics study. *International Journal of Preventive Medicine*. (ISI-ESCI, Scopus, PubMed). (In press)
16. Hassanzadeh, H., Malgard S. Nemati-Anaraki, L., Panahi, S. (2023). Application of knowledge management components from the faculty members' perspective at Iran University of Medical Sciences' research centers. *International Journal of Information Science and Management (IJISM)*, 21 (3):243-254. (Scopus)
17. Amiri, H., Panahi.S., Nasrollahnejad Tasoji, S., Kazemi, F., Haghani, S., Makouie, M. (2023) The impact of nursing phone counseling on depression and anxiety in family caregivers. *Journal of Research in Clinical Medicine (JCRM)*, 11:6 (PubMed, Scopus)
18. Moradzadeh. M, Sedghi S., Panahi, S. (2023). Towards a new paradigm for 'journal quality' criteria: A scoping review. *Scientometrics*, 128: 279–321. (ISI, IF: 3.80, Scopus).

19. Panahi S, Ghalavand H, Sedghi Sh , Nabilolahi A. (2022). A preliminary guideline to support strategic planning in libraries of Iran's university of medical sciences. *Health Information Management*, 19(1):43-49.
20. Ghamgosar, A. Panahi, S., and Nemati-Anaraki, L. (2022). Cancer and COVID-19 research studies with team science: A bibliometric study. *Journal of Interprofessional Care*, 37 (4). DOI: 10.1080/13561820.2022.2115986.. (ISI, IF: 2.66, PubMed, Scopus).
21. Bazrafshani. A. Panahi, S., Sharifi, H., and Merghati-Khoei, F. (2022). Drivers and Barriers of Using Online Social Networking Technologies among People Living with HIV/AIDS in Iran. *Information Research*, 27 (3) (ISI, IF: 0.74, Scopus).
22. Shahraki. A. Panahi, S., Ashouri, A., Sayarifard, A. (2023). Important systemic factors in improving adolescent mental health literacy in policymakers and experts Perspective: A Qualitative Study. *Iranian Journal of Psychiatry*, 18 (1):45-54. (Scopus, PubMed). 2023:1-10.
23. Panahi, S., Lotfi, M., and Ouchi, A. (2022). Global Research Trends and Hot Topics on Library and Information Science: A Bibliometric Analysis .*Library Philosophy and Practice (e-journal)*. 7073. (Scopus)
24. Ghalavand H, Panahi S, Sedghi S, Shirshahi S. (2022). Professional benefits and challenges of health information documentation on Instagram for Iranian physicians. *Journal of Information Science*. July 2022. doi:10.1177/01655515221097860. (ISI- IF: 2.46, Scopus)
25. Bazrafshani. A. Panahi, S. Sharifi, H., and Merghati-Khoei, F. (2022). The role of online social networks in improving health literacy and medication adherence among people living with HIV/AIDS in Iran: Development of a conceptual model. *PLoS ONE* 17(6): e0261304. <https://doi.org/10.1371/journal.pone.0261304> (ISI, IF: 3.75, Scopus, PubMed).
26. Panahi, S., Abtin A., & Sedghi S. (2022). Assessing the factors affecting the use of web 2.0 tools in selected Iran medical university libraries. *Library Philosophy and Practice*, P 6980. (Scopus)
27. Abdolahi, L., Panahi, S., Nemati-Anaraki , L., Alipour, V., Kouhsari, A. (2022) Dimensions and components of information economy as a novel economy: A systematic review. *International Journal of Innovation*, 10 (2), p152-157. (ISI-ESCI)
28. Moradzadeh. M, Sedghi S., Panahi, S. (2022). A step towards improving the perception of 'journal quality' criteria. *European Association for Health Information and Libraries (EAHL conference: Rotterdam, 2022)*.
29. Saniee, N., Tabraei Natanzi, H., Torabi, F., Mirzaei, A., Panahi, S. (2022). The Relationship between Organizational Climate and Staff Attitude in Iranian Medical University Libraries. *Journal of Medical Library and Information Science*, 3: e27.
30. Moradveisi, J., Panahi, S., Sedghi, S. (2022). The role of social networks in the scholarly communication of students and faculty members of Iran University of Medical Sciences. *Journal of Health Administration (JHA)*, 24 (4):47-57. (Scopus)
31. Nemati-Anaraki, L., Torabi, F, Panahi, S. (2022). Identifying effective factors on science production to move toward third-generation universities. *Journal of Medical Library and Information Science (JMLIS)*, 3:e24.
32. Panahi.S, Fakharpour, S., Sedghi, S. (2022). The viewpoints of Alborz University of Medical Sciences' faculty members on open peer review of journal articles. *Payavard Salamat*, 15(6):519-528. [In Persian]. (Scopus)

33. Mirzaei, A. Panahi, S. Langarizadeh, M. Sedghi, S. (2022) Barriers and facilitators of implementing an information system for health grey literature in Iran. *Health Information and Libraries Journal*, 39 (4):357-364 (ISI, IF: 3.55, Scopus, PubMed).
34. Panahi, S., Chelehnia, N., and Soleimanpour, S. (2022). Knowledge commercialization in Iran University of Medical Sciences: Faculty members' viewpoints. *International Journal of Information Science and Management (IJISM)*, 20 (1). (Scopus)
35. Panahi, S., Nemati-Anaraki, Roostae, N. (2021). A Survey of Librarians' Perspectives on Marketing Library Services Using Social Media in Tehran, Iran, and Shahid Beheshti Universities of Medical Sciences. *Payavard Salamat*, 15 (4) [In Persian]. (Scopus)
36. Khani. S., Panahi, S., Pirsalehi, A., Pourabbasi, A. (2021) Information Services in Evidence Based Medical Education: A review of implementation trends. *Evidence-Based Library and Information Practice*, 16 (3). (ISI-ESCI, Scopus).
37. Panahi, S., Soleimanpour, S. (2021). The landscape of the characteristics, citations, scientific, technological, and altmetrics impacts of retracted Papers in Hematology. *Accountability in Research (GACR)*. (ISI, IF: 3.05, Scopus, PubMed). Published online first.
38. Razmgir, M., Panahi, S. Ghalichi, L., Mousavi, S.J.A, Sedghi, S., (2021) Exploring research impact models: A systematic scoping review. *Research evaluation*, rvab009 (ISI, IF: 2.80, Scopus).
39. Panahi, S., Ghalavand, H., Sedghi, S (2021). How social media facilitates the knowledge management process: A Systematic review. *Journal of Information & Knowledge Management*, 20 (4). (ISI-ESCI, Scopus).
40. Shahraki. A. Panahi, S., Sayarifard, A. Ashouri, A. (2021). Identifying factors inhibiting development of mental health literacy from an adolescent's perspective: A qualitative study. *Journal of Indian Association for Child and Adolescent Mental Health (JIACAM)*, 17:4. (ISI-ESCI, Scopus).
41. Panahi. S., Roostaei, R., Nemati-Anaraki, L. (2021) Using social media for marketing library services in libraries of Iran, Tehran, and Shahid Beheshti medical universities. *Journal of Medical Library and Information Science (JMLIS)* 2:e18.
42. Ghalavand H., Panahi, S., Sedghi, S (2022) How social media facilitate health knowledge sharing among physicians, *Behaviour & Information Technology*, 41(7): 1544–1553, DOI: 10.1080/0144929X.2021.1886326, (ISI, IF: 3.32, Scopus).
43. Hasani M, Gorji H. A, Panahi S. (2021). Recognition of factors affecting the use of volunteer clinical forces in hospitals in Tehran: A qualitative study. *Journal of Education and Health Promotions*; 10:16. (ISI-ESCI, Scopus, PubMed).
44. Panahi, S., Mahmoudvand, F., & Sedghi, S. (2020). Health information-seeking behavior of Iranian first-time mothers and first-time pregnant women in northwest health centers of Tehran. *Journal of Community Health Research*, 9 (4):222-232. (ISC, DOAJ)
45. Shahraki. A. Panahi, S., Sayarifard, A. Ashouri, A. (2020). Identifying the prerequisites, facilitators, and barriers in improving adolescents' mental health literacy interventions: A systematic review. *Journal of Education and Health Promotion*, 9:322. (ISI-ESCI, Scopus, PubMed).
46. Bastani, P., Hakimzadeh, Bahrami, MA., Panahi, S. (2020). The role of nurses in the Covid-19 pandemic: A health policy approach in a dead-end. *Journal of Health Management & Informatics*, 7 (3) (ISC, DOAJ)

47. Bastani, P., Hakimzadeh, SM, Rezapour, A., Panahi, S., Tahernajad, A., Sheikhotayefehe, M. (2020). Strategic purchasing in the market of advanced medical equipment: An applied model for developing countries. *Health Policy and Technology*, 9 (3): 348-355. (ISI, IF: 5.21, Scopus)
48. Eskrootchi, R., Panahi, S. Shahraki Mohammadi, A. and Razieh Zahedi. (2020). Librarians' participation in the systematic reviews published by Iranian researchers and its impact on the quality of reporting search strategy. *Evidence Based Library and Information Practice*, 15 (2). (ISI-ESCI, PubMed, Scopus)
49. Panahi, S. Ghalavand, H. (2020) Exploring the common factors affecting the strategic plans in Iranian academic libraries. *Library management*, 41 (4/5): pp. 123-134. (ISI-ESCI, Scopus)
50. Panahi, S., Mirzaei, A., Bazrafshan, A. (2020) Disciplinary-based information literacy skills among medical students. *Journal of Education and Health Promotions*, 9:172. (ISI-ESCI, Scopus, PubMed)
51. Ghalavand, H., Panahi, S., Sedghi, S. (2020) Opportunities and challenges of social media for health knowledge management: A narrative review. *Journal of Education and Health Promotions*, 9:144. (ISI-ESCI, Scopus, PubMed)
52. Taheri Mirghaed, M. Abolghasem Gorji, H., Panahi, S. (2020) Prevalence of psychiatric disorders in Iran: A systematic review and meta-analysis. *International Journal of Preventive Medicine*, 11:21. (ISI-ESCI, Scopus, PubMed)
53. Sedghi S, Sepehrian, MM, Panahi, S. (2019). An Evaluation of the performance of Iran's medical university websites with respect to healthcare reform plan. *Sadra Med Sci J*, 7(3). [In Persian] (ISC)
54. Rezapour, A., Moradpour, A., Panahi, S., Javan-Noughabi, J., & Vahedi A. (2020). Health economic evaluation in Iran (1998-2017): A bibliometrics analysis. *International Journal of Pharmaceutical and Phytopharmacological Research*, 10(4): 95-102. (ISI-ESCI)
55. Panahi, S., Abtin A., & Sedghi S. (2019). Familiarity with and Use of Web 2.0 tools in library services by librarians working at Iran, Tehran, and Shahid Beheshti universities of medical sciences. *Payavard Salamat*, 13 (1), 1-12. [In Persian] (Scopus)
56. Panahi, S., Mirgaloye-Bayat, A., & Nemati Anaraki, L. Perceived skill level of librarians working at libraries of Tehran medical universities. *Library Philosophy and Practice*, 2019, P 2318. (Scopus)
57. Panahi, S., Sedghi S., & Shekarchi S. (2019). Comparing health literacy level of registered women of health homes with non-registered women located in district 4 municipality of Tehran. *Payavard Salamat* .(Scopus)
58. , 12 (6.) [In Persian] (Scopus)
59. Sedghi S, Abdi F, & Panahi S. (2018). Measuring the information literacy level of postgraduate students of the Faculty of Rehabilitation Sciences of Iran University of Medical Sciences based on the Eisenberg model. *Journal of Modern Medical Information Sciences*, 4(1):30-38. [In Persian].
60. Rezapour, A. Hakimzadeh, SM, Panahi, S., Teymourzadeh, E., Bahadori, MK, Bastani, P., & Tahernezhad, A. (2018). Designing a pragmatic model for strategic purchasing of health services in health insurance companies: The feasible pivot of strategic purchasing in a developing country. *International Journal of Health Governance*, 24 (1): 42-55. (ESCI, Scopus)



61. Hakimzadeh, SM, Rezapour, A., Bastani, P., Panahi, S., Tahernajad, A. (2018). Health care strategic purchasing from a consumer perspective: A Qualitative study and a guide for policymakers. *Medical Science*, 22(94). (ISI-ESCI)
62. Rezapour, A., Hakimzadeh, SM, Bastani, P., Panahi, P., & Tahernajad, A. (2018). The cost-effectiveness analysis of mechanical thrombectomy with venous thrombolytic compared with venous thrombolytic alone in patients with an acute stroke in Iran. *Medical Science*, 22(94), 583-588. (ISI-ESCI)
63. Sorani, M., Tourani, S., Khankeh, H. R., & Panahi, S. (2018). Challenges of helicopter emergency medical service: A qualitative content analysis in Iranian context. *Health Policy and Technology*, 7(4), 374-378. (ISI- IF: 5.21, Scopus)
64. Sorani M., Tourani S., Khankeh HR, & Panahi S. (2018). Prehospital emergency medical services challenges in disaster: A qualitative study. *Archives of Academic Emergency Medicine (AAEM) (formerly Emergency)*, 6(1):e26. (ISI-ESCI, Scopus, PubMed)
65. Bastani P., Barfar E., Rezapour A., Hakimzadeh SM, Tahernejad A., & Panahi S. (2018). Rational prescription of drug in Iran: Statistics and trends for policymakers. *Journal of Health Management and Informatics*, 5(2), 35-40. (DOAJ)
66. Sedghi S., Moghadasi H., Panahi S., & Asgharnezhad Farid, AA. (2016). Assessing the impact of Tehran municipality public libraries on mental health from the users' point of view. *Journal of Health Administration*, 19(65), 64-71. (Scopus) [In Persian].
67. Panahi, S., Watson, J., & Partridge, H. (2016). Conceptualising social media support for tacit knowledge sharing: Physicians' perspectives and experiences. *Journal of Knowledge Management*, 20(2), 344-363. (ISI- IF: 8.68, Scopus)
68. Nabi-Ollahi, AA, Sedghi, S., & Panahi, S. (2016). Feasibility study of educating patients using social networks: A case study of diabetic patients. In *The 8th National Conference of E-learning in Medical Education*. 2-4 Feb., IUMS, Tehran, Iran [Poster presentation]. [In Persian].
69. Panahi, S., Watson, J., & Partridge, H. (2016). Fostering interpersonal trust on social media: Physicians perspectives and experiences. *Postgraduate Medical Journal*, 92, 70-73. (ISI- IF: 4.97, Scopus)
70. Panahi, S., Watson, J., & Partridge, H. (2016). Information encountering on social media and tacit knowledge sharing. *Journal of Information Science*, 42(4), 539-550. (ISI- IF: 2.46, Scopus)
71. Panahi, S., Watson, J., & Partridge, H. (2016). Social media and physicians: Exploring the benefits and challenges. *Health Informatics Journal*, 22(2), 99-112. (ISI- IF: 2.93, Scopus)
72. Panahi, S., Watson, J., & Partridge, H. (2013). Towards tacit knowledge sharing over social web tools. *Journal of Knowledge Management*, 17(3), 379-397. (ISI- IF: 8.68, Scopus)
73. Panahi, S., Watson, J., & Partridge, H. (2012). Potentials of social media for tacit knowledge sharing amongst physicians: Preliminary findings. In *ACIS 2012: Location, location, location: Proceedings of the 23rd Australasian Conference on Information Systems- Geelong, Australia 2012*. (Scopus)
74. Panahi, S., Watson, J., & Partridge, H. (2012). Social media and tacit knowledge sharing: Developing a conceptual model. In *World Academy of Science, Engineering and Technology (WASET) Paris, France*, (64), 1095-1102.

75. Panahi, S. (2011). Investigating the impact of social web technologies on enhancing tacit knowledge sharing among clinicians. Proceedings of 2nd Iranian Ph.D. students' Conference in Australia and New Zealand. April 2011. Melbourne, Australia.
76. Panahi S. (2005). Evaluation of Ghadir resource sharing plan from the users' perspective (Tehran-2004). Journal of Information Science and Technology (Continued as Iranian Journal of Information Processing Management), 21(1), 1-19. (Scopus) [In Persian]
77. Panahi S. (2003). Virtual library and its difference with digital and electronic library. Fasname-Ye Ketab (Continued as Librarianship and Information Organizations Studies), 14(2), 99-106. [In Persian]
78. Panahi S. (2003). Selection of electronic resources. Kama, Monthly Journal of Central Library and Documents Center, Tehran University of Medical Sciences, 3(23-24), 18-26. [In Persian]
79. Panahi S. (2002). Distance learning and its importance in medical science. Journal of Symia, 2(2), 40-54. [In Persian]

## **THESIS SUPERVISED**

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### **Principal Supervisor:**

#### **Ph.D.**

1. Ghalavand, Hossein (2020). The role of social media for facilitating health knowledge management in Iran: proposing a conceptual model.
2. Shahraki, Azita (2021). Proposing a model for improving the health literacy of Iranian adolescents in the area of common mental disorders.
3. Khani, Seddighe (2021). Developing a conceptual model of clinical information services for Iranian teaching hospitals.
4. Bazrafshan, Azam. (2022) Developing a model demonstrating the role of online social networking in health literacy and medication adherence of patients with HIV. Iran University of Medical Sciences.
5. Mirzaei, Abbas (2022). Developing a Conceptual model of medical grey literature information system in Iran
6. Abdollahi, Leila. (2022). Foresighting health information economy in Iran. Iran University of Medical Sciences.
7. Malgard, Shiva (2021-). Developing a conceptual model for documenting physicians' Knowledge and experience working in Iranian university teaching hospitals
8. Danaei, Shabnam (2021-). Policy Analysis of information and health literacy in pandemics and presenting a policy model: Case Study of Covid -19.
9. Gavili, N. (2022-). Developing the conceptual model of a mobile application for addressing the unmet information needs of female breast cancer survivors in Iran
10. Saree Pour, F. (2023-). Exploring the lived experience of adolescents' health information seeking in Tehran
11. Ansari, M. (2023-). "Designing and Evaluating of a Mobile Health Application for
12. Enhancing Health Literacy of Irritable Bowel Syndrome (IBS) Patients"
13. Mousa Rezaei, N. (2023-).
14. Kosari. R (2023 - )

#### **Master**

1. Mirgaloye-Bayat, Arezo (2017). Assessing job skills of librarians working at libraries of Iran, Tehran, and Shahid-Beheshti universities of medical sciences. Iran University of Medical Sciences.
2. Abtin, Ala (2017). Investigating the attitudes of librarians working at Iran, Tehran, and Shahid-Beheshti universities of medical sciences towards use of Web 2.0 tools in library services. Iran University of Medical Sciences.
3. Mahmoudvand, Farzaneh (2017). Survey of Information seeking behavior of Primigravida and Primipara Women in Northwest Health Centers of Tehran. Iran University of Medical Sciences.
4. Shekarchi, Sakineh (2018). Comparing health literacy level of registered members of health homes with non-registered women located in District 4 municipality of Tehran. Iran University of Medical Sciences.
5. Chellenia, Nahid (2020). Identifying the factors affecting knowledge commercialization in Iran University of Medical sciences from the perspectives of the faculty members.
6. Roostaei, Nahid (2020). Investigating the viewpoints of librarians regarding the use of social media in academic library services marketing at Iran, Tehran, and Shahid-Beheshti Universities of Medical Sciences
7. Fakharpour, Saeideh (2021). The viewpoints of Alborz University of Medical Sciences' faculty members on journal's articles open peer review
8. Maleki, Sahar (2021). The status of faculty members of Lorestan University of medical sciences in scientific social networks and their relation with their citations in citation databases.
9. Fahimi, Fatemeh. (2021). Viewpoints of homeless drug addicts in recovery regarding the impact of library on improving their mental health.
10. Alami, Hossein. (2021). The policy impact of research in the field of health management and policy-making at Iran University of Medical Sciences from 2014 to 2019.
11. Moradveisi, Jale. (2022). The role of social networks in the scholarly communication of students and faculty members of Iran University of Medical Sciences.
12. Tabaraei, Hamid Reza. (2022) Characteristics and citation analysis of retracted articles in the field of basic medical sciences
13. Borji, Samira (2023). The role of medical librarians in countering misinformation about the corona pandemic

**Associate Supervisor:**

**Ph.D.**

1. Royani, Sanaz (2019). Proposing a model for application of evidence-based decision making in social marketing of health sector. Iran University of Medical Sciences.
2. Hakimzadeh, Seyed Mostafa (2019). Proposing a model for strategic purchasing of services related to high-tech medical equipment for Iranian health insurance organizations. Iran University of Medical Sciences.
3. Sorani, Mohamad (2018). Developing an improvement model for management of patient evacuation and distribution in disasters in the Iran. Iran University of Medical Sciences.
4. Hassani, Mahdi (2020). Designing a model for using clinical services offered by volunteers at hospitals in the city of Tehran
5. Taheri Mirghaed, Masoud (2021). Analysis of the mental health policy package in the health system transformation plan and providing policy solutions

6. Razmgir, Maryam. (2021). Developing a conceptual model for measuring research impact of Iranian medical universities
7. Boromand. Mohammad Ali. (2023) National Information Supply System Supporting Patient Education in Iran; a Feasibility Study
8. Moradzadeh. Mina. (2023) Developing a model to improve the quality of the Iranian biomedical scientific journals
9. Lotfi, M. (2023). Cost-effectiveness of health literacy intervention in patients with type 2 diabetes
10. Mahami, M. (2023) Proposing a conceptual model for knowledge network in the field of infectious diseases in Iran
11. Ghamgosar. Arezo (2023). Proposing a model for optimization of process of team science in Iranian Health System
12. Ghaffari, S. (2021-). Modelling Health Information Governance in pandemics: a case study of COVID-19.

### **Master**

1. Ghasempour, Saman (2017). Feasibility study of single-payer model in Iran health care system. [In Persian]. Iran University of Medical Sciences.
2. Moghadasi Hafez (2015). Assessing the impact of Tehran municipality public libraries on mental health from the users' point of view. Iran University of Medical Sciences.
3. Ganj-Khanlo, Soheila (2019). Identifying and ranking the barriers of knowledge sharing among physicians working in the hospitals affiliated with Zanjan University of Medical. Iran University of Medical Sciences.
4. Sepehrian, Mohammad Mahdi (2018). Evaluating the performance of Iranian Medical universities websites reflected on "National Health Reform". Iran University of Medical Sciences.
5. Abdi Fatemeh (2018). Measuring the information literacy level of postgraduate students of the Faculty of Rehabilitation Sciences of Iran University of Medical Sciences based on the Eisenberg model. Iran University of Medical Sciences.
6. Asli khosh. Khadije (2019). Investigating knowledge translation activities of medical library and information science faculty members. Iran University of Medical Sciences.
7. Zarezadeh, Farzaneh (2020). The cardiovascular articles of the Middle East countries in the social media: An altmetrics study between 2014 and 2018.
8. Tavousi, Mona (2020). Investigation of health information needs of users at Ilam Public Libraries
9. Hassanzadeh, Hossain (2021). Application of knowledge management components in research centers of Iran University of Medical Sciences
10. Torabi, F. (2022). Factors affecting the production of science in order to achieve the goals of third generation universities from the perspective of faculty members of Iran University of Medical Sciences.

## **INDEPENDENT RESEARCH PROJECTS**

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1. Panahi, S. Ghalavand, H., Nabi Ollahi, A., Khani, S. (2018-2019). Proposing an integrated strategic planning framework for central libraries of Iranian medical universities.
2. Panahi, S., Khani, S., Ghalavand, H. (2018-2019). Income generation among different types of libraries: A systematic review.

3. Panahi, S. Bazarafshan, A, Mirzaei, A. (2017-2019). Reliability and validity of LibQUAL+® survey in Farsi Language.
4. Amiri. H, Panahi, S. Nasrollah-Nejad, S., Ramazan Pour, H., Tirband, Z., Kaze,I, F. (2019-2020). Investigating the effect of nursing telephone consulting on level of depression and anxiety among Trauma and CVA patients' relatives in Haft-e Tir .
5. Panahi, S, Lotfi, Mahshid. (2020-2021). Library and information science research trends and hot topics based on Web of Science and Scopus databases.
6. Saneie, Nadia, Panahi, S. (2018-2020). The Effect of Organizational Climate on Organizational Attitudes in Central Libraries of Iranian Universities of Medical Sciences Based on ClimateQual Tool.
7. Sedghi. S. Nabi Ollahi, A., Panahi, S., Tahmtan, I. (2017-2018). Citation analysis and drawing illustrated map of international scientific productions related to Health management and information sciences in Web of Science database between 2005-2015.
8. Panahi, S. Gavili, N., Ghaffari, S., Alipour, V. (2021- ). Developing an automated tool to calculate Return on Investment in Iranian academic libraries
9. Panahi, S., Ansari, M., Ansari, S., Hosseini, A. (2022- ). Evaluating the performance of central libraries of Iranian universities of medical sciences based on the Balanced Scorecard model.
10. Panahi, S., Saraee Pour, F., Gheisari, E., Roshani, M. (2022- ). Evaluation of the performance of central libraries of medical universities using benchmarking method
11. Panahi, S., Danaeei, S., Mahami, M. (2022 - ). Co-authorship networks and citation analysis of scientific products of Iranian researchers in the field of healthcare knowledge management